## Senate Vote Kills Bill On Foreign Aid







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British Posts Blown Up By IRA in Ulster

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iensational values in our Domestic Center
Decorative


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Two Down and One to Go By sol R. Cohen

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## Pair of Psychic Investigators

Battle Witches with Witches





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## Inside

Report
Black Political Power


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Connecticut Yankee
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## WE ARE STILL IN THE BUSINESS OF TEACHING THE 3 R'S BUT

## WE ARE TRYING TO DO IT BETTER We Are requiring students to do more LEARNING DOES NOT HAVE TO BE GRIM

Program and curricullum changes
at luling junior hich school
Program Changes - Proesent School Yeor
 2. Throes toochers to work as o toem with remedial 7 th grado pupils interorolating subiect 3. Toom on two 8th gradi toachers to work with Englise and Social Studies - ono




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Progrem Changes - Proiected
 high sthool.





Program and curriculum chance
at Manchester high school
Program Chonges - Present School Yoer


 | Indepondent Study |
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## rogrom Chonges - Propected



. Expanion of the Sciences Doparatment laboratory aroas to provido more facilition

 Addition of classroom and rassurce centers for continued expension of COEP



## P

Progrem Changes - Prosent School $Y$
 Scioneo oloctives - Grades 7 and
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3. Now oletivos - Grado 9 T.






Junior High Floor Plans
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## To: Voters of Manchester

As principal of M.H.S. and also as vice-primcipal for many years, I have been deeply concerred about the limitations placeed upon us by the con-
tinued presence of Illing Junior High School 9 graders in Manchester tinued presencen
High Sctool.

Manchester High School was originally designed as a senior high school Mancit (grades 10 , 11 and 12 ) and the ninth grade would remain only tem-
porarily in our building. However, lling 9 gh graders heve remained housed porarily in our building.
at M.H.S. since 1956 .

For the past two years, there has been an attempt on the part of the staff and administration to make many changes in curriculum and genereal ing society. These changes also reflect recommendations made during our avaluation by the New England Association of Schools end Colleges dur ing the spring of orm of post-secondary education, but we aree also very much concerned about the many students who a an
ment immediately ofter high school graduation. In order to implement as many changes as possible during the presesent
school year, we have re-organized our own school day and have instituted school year, we have re-organizego our own school day and have begin after an overiapping sessiond period and extend beyond the end of our session This type of ro-organization has given us greater flexibility of pup schoduling throughout the cay and has also provided us with adayu) the
spaces for our expanding COEP, Art and Crafts programs. Without the overapping session and re-organization of our school day, many of ou present curriculum changes and other changes could not have boeen made.



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Goorge Emmerling Principal
Mencthoster High School
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## BUSINESS SERVICES IRECTORY

## PAGB michtran



Celtics Get Day Off After Halting Bucks nanour -aw $=5=5=5$


Warning Is'sued By Lee Trevino


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